

CONTINUING EDUCATION COURSE PROPOSAL
NATIONAL ASSOCIATION OF SOCIAL WORKERS – NEW YORK STATE CHAPTER (NASW-NYS)

Program Name: _____

Date/Time: _____

Location: _____

Contact Hours: _____ *Note: One (1) Continuing Education Hour = 50 Minutes*

Presentation Type: In-Person Online Hybrid Self-Study

Teaching Methods: Lecture Multimedia Experiential Activities

(Check all that apply)

Practice Areas: *(Check all that apply)*

<input type="checkbox"/> Addictions	<input type="checkbox"/> Administration/Management/Leadership
<input type="checkbox"/> Advocacy	<input type="checkbox"/> Aging
<input type="checkbox"/> Child Welfare	<input type="checkbox"/> Children and Youth
<input type="checkbox"/> Clinical	<input type="checkbox"/> Community Organizing
<input type="checkbox"/> Community Development/Planning	<input type="checkbox"/> Criminal Justice/Courts/Forensics
<input type="checkbox"/> Disabilities	<input type="checkbox"/> Displaced Persons (i.e., Homeless, Refugees)
<input type="checkbox"/> Diversity	<input type="checkbox"/> Families
<input type="checkbox"/> Ethics	<input type="checkbox"/> Health
<input type="checkbox"/> International Social Work	<input type="checkbox"/> Mental Health
<input type="checkbox"/> Military/Veterans	<input type="checkbox"/> Occupational Social Work
<input type="checkbox"/> Philanthropy	<input type="checkbox"/> Policy
<input type="checkbox"/> Poverty/Income	<input type="checkbox"/> Private Practice
<input type="checkbox"/> Public Health	<input type="checkbox"/> School Social Work
<input type="checkbox"/> Social Work Education	<input type="checkbox"/> Supervision
<input type="checkbox"/> Trauma/Violence	<input type="checkbox"/> Other: _____

Age Groups: Children Adolescents Adults Older Adults N/A

(Check all that apply)

Audience: Student Emerging (Beginner)

(Check all that apply)

Mid-Career (Intermediate) Advanced (Expert)



LEARNING OBJECTIVES

Please provide 3-5 learning objectives describing what participants should be able to **do** upon completion of the continuing education course (i.e., apply new knowledge, skills, abilities).

Please see information on how to write learning objectives available at <https://tips.uark.edu/using-blooms-taxonomy/>

Following this course, participants will be able to:

1. _____
2. _____
3. _____
4. _____
5. _____

Once the course has been approved, you will be required to provide copies of any handouts as well as a copy of a pre- and post-test which will be used as part of course evaluation.



INSTRUCTOR INFORMATION

Instructor(s): _____

Credentials: _____

Mailing Address: _____

Primary Email: _____

Primary Phone: _____

Instructors are asked to provide a short bio (3-5 sentences) documenting their education, work experience or background, and specific expertise related to the subject matter or topic. They are also asked to provide a recent photo for use in marketing efforts.

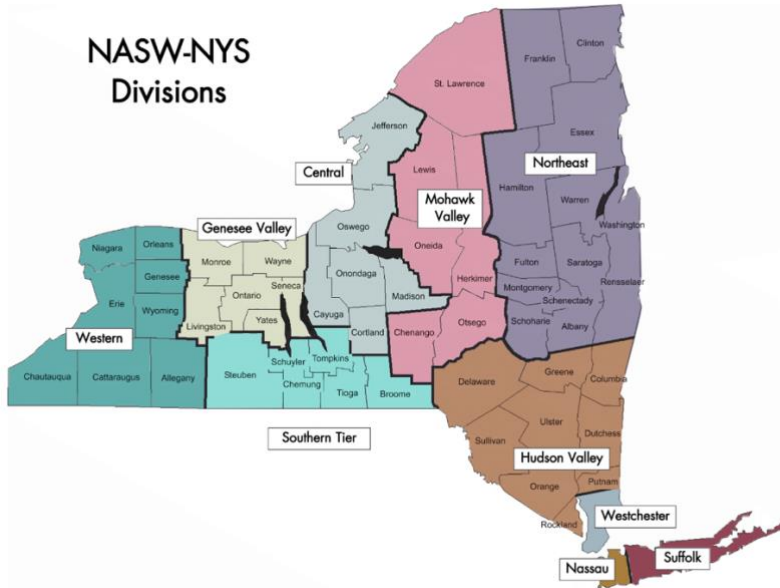
In addition, instructors should provide a copy of their resume or curriculum vitae to demonstrate their ability to provide the proposed continuing education training. The resume or curriculum vitae should specific highlight previous trainings provided on related topics. The bio will be used to market the continuing education course while the resume or curriculum vitae will serve as documentation for NYSED.

Finally, presenters should provide a copy of their reference list and/or any resource materials they plan to use in the development of the course.



COURSE LOCATION

Using the map below, please let us know to which NASW-NYS Divisions you are willing to travel.



- Materials Checklist:**
- Application Cover Page
 - NYSED Identified Topics
 - Course Description
 - Learning Objectives
 - Presenter Bio
 - Presenter Photo
 - Reference/Resource List
 - Résumé/Curriculum Vitae
 - Course Location